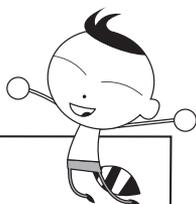




# SUMMER OF ADVENTURE

## Activity Booklet





## Hello, Grown-ups!

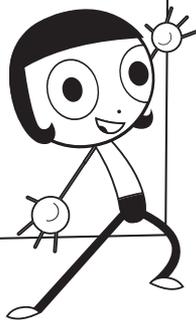
We're so excited that you're joining PBS KIDS on our summer adventures, and to be working with several partners and PBS member stations across the country to bring your family fun learning opportunities all summer long. Be on the lookout for all-new programming from some of PBS KIDS' favorite series like NATURE CAT, WILD KRATTS and READY JET GO!, as well as exciting digital games, great local events, and learning resources like this activity book.

Here are a few quick tips to help you keep your kids excited about learning this summer and beyond:

- **Ask lots of questions.** Encourage your kids to explore more when you ask them questions like: Why do you think that happened? What do you think that's for? What will happen next?
- **Encourage kids to search for answers.** When your kids ask you "why?" see if you can work together to figure out what they need to know or do to find the answer.
- **Try something new.** Summer's a great time to try new things like reading a new kind of book, tasting a new food, or visiting a new park.
- **Just have fun.** Summertime comes along only once a year, so make sure to have fun while you're learning.

If you want to explore more with PBS KIDS, tune in daily to your local station or visit [pbsparents.org/summer](http://pbsparents.org/summer) for more activities, tips and resources. In the meantime, we hope you have a great summer!

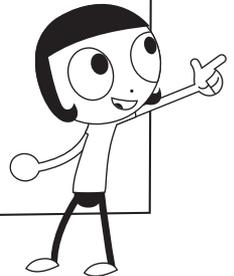
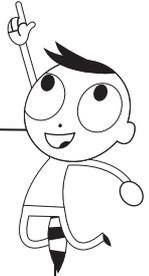
# PBS KIDS





# Where Will You Explore?

Dot, Dee and Del love to explore and learn together. Write down or draw the places or things you'd like to explore this summer.



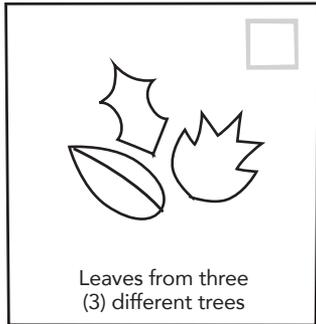
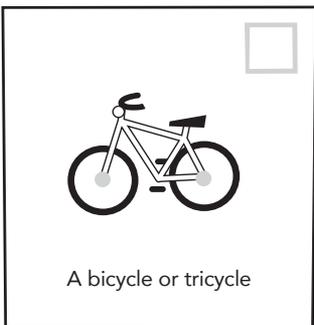
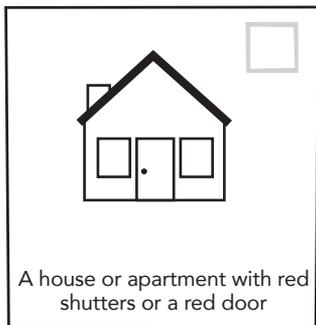
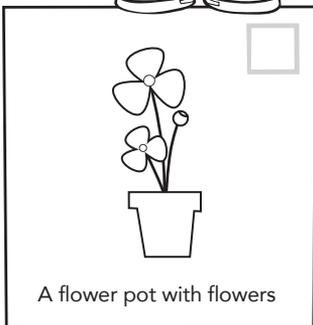
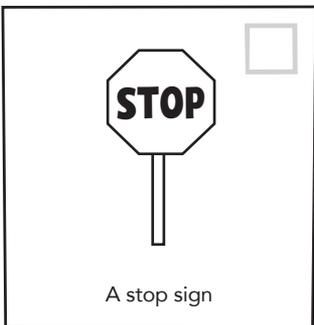
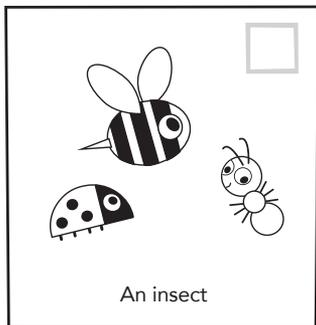
Find more games and activities at [pbskids.org](http://pbskids.org) and





# Hi, Neighbor!

Your neighborhood is your child's first place to explore and call home. Help your child become familiar with the people, places and things in your neighborhood by talking about the things you see every day. Use this scavenger hunt to get to know your neighbors, and your neighborhood, a little better. **How many items can you find?**



Find more games and activities at [pbskids.org](https://pbskids.org) and







# Literary List

Create a reading list by asking your child to come up with some topics and types of stories that interest them. When you get to the library ask your librarian to help you find books based on your list. Since you can't take all the books home now, work with your child to make a list of books that you want to come back and check out another day.

I'm interested in learning more about topics like:

---

---

---

---

I'm interested in genres like:

---

---

---

---

My reading list:

---

---

---

---

---

---

---

## Genres:

(A genre is a category or type of literature.)

**Drama:** A drama usually refers to a serious story.

**Comedy:** A comedy usually refers to a funny story.

**Poetry:** Poems tell a story or describe a person, place, thing or idea. Poems are usually shorter than stories and often rhyme.

**Science-fiction:** Science-fiction stories are imaginary stories that often take place in the future or in space.

**Biography:** Biographies are true stories about real people.

**Non-fiction:** Non-fiction books are about something that really happened. Non-fiction can be about the past (history) or the present.



**WORD  
GIRL™**

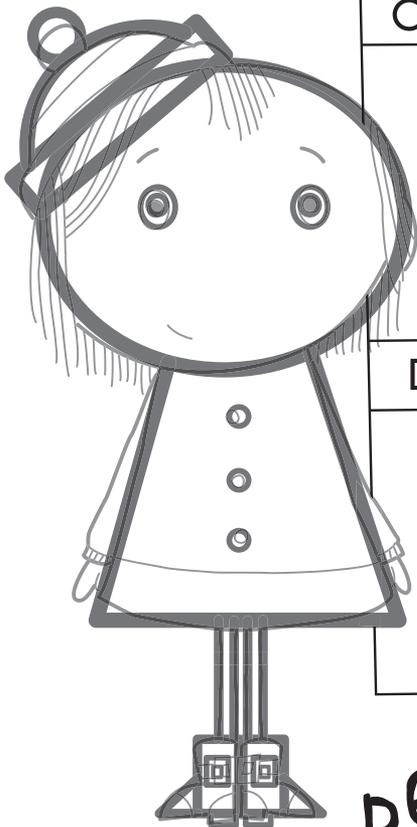
Find more games and activities at [pbskids.org](http://pbskids.org) and





# I Spy Peg

Peg is made up of lots of different shapes! Look at the drawing of Peg below and talk with your child about the shapes that make up Peg. Then, take the activity outside and look for things in the real world that have the same shapes as those that make up Peg!



 Circle	 Oval	 Semicircle
 Square	 Rectangle	 Triangle

peg + cat

Find more games and activities at [pbskids.org](https://pbskids.org) and

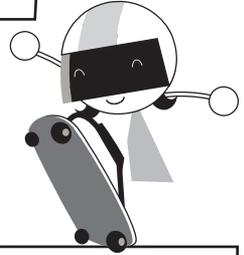


# The Weather in My Neighborhood



**Sunny? Rainy? Cloudy? Windy?**  
What is the weather like outside?

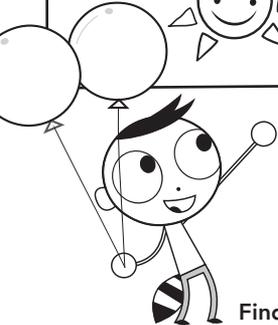
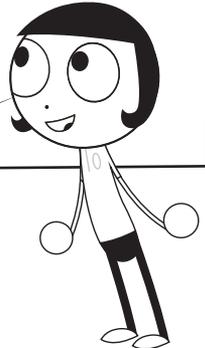
Draw a picture of the weather outside  
and label your picture with the correct  
weather word in each day's box.



Monday		Tuesday		Wednesday			
Thursday		Friday		Saturday		Sunday	

**Count how many days had each kind of weather.**

Sunny  Rainy  Cloudy  Windy



Find more games and activities at [pbskids.org](http://pbskids.org) and





# Make Leaf and Bark Rubbings

## Instructions

1. You'll need one or more crayons with the labels removed, some cardboard or a clip board and some masking tape to help hold leaves or bark in place.
2. When you're walking outside, collect a few fallen leaves, some bark or other natural materials. It's best if you find leaves or bark where you can feel bumps or ridges.
3. Once you've found your leaves, bark or other items, use tape to secure the edges of the leaves, bark or other materials to the clipboard or cardboard so that they will stay in place while you make your rubbing.
4. Place this paper over the leaves and bark and lightly rub the side of the crayon over the surface of the paper, just hard enough so that the texture shows.

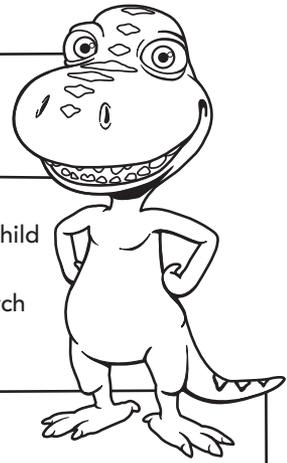


Find more games and activities at [pbskids.org](https://pbskids.org) and





# Move Like a Dinosaur



Have your child(ren) stand at one end of the room. Ask your child to move towards you like a specific dinosaur. Here's a list of movements to get your started. You and your child can research other dinosaurs and creatures and add to this list.



## **WALK** like a Theropod

(a bipedal dinosaur that walked on two legs)



## **MOVE** like a Brachiosaurus

(a quadrupedal dinosaur that walked on all fours)



## **SPRINT** like an Ornithomimus

(a dinosaur with long thin legs for sprinting or running really fast)



## **GLIDE** like a Microraptor

(a small bird-like dinosaur that could move smoothly through the air)



## **SLITHER** like a Sanajeh

(a prehistoric snake that slithered or slid around on its belly)



## **STOMP** like a T. rex!

(a powerful dinosaur who walked around with loud, heavy steps)



## **DIVE** like a Hesperonis

(a dinosaur that was good at diving deep underwater for fish)



## **FLY** like a Pteranodon

(like Tiny, Shiny, and Don, Pteranodons could fly through the air very easily)



## **SWIM** backwards like a Michelinoceras

(a squid-like creature who lived in the ocean and swam backwards)



## **HOOT** like a Corythosaurus

(a dinosaur with a large crest on top of its head that made a hooting sound like a horn)

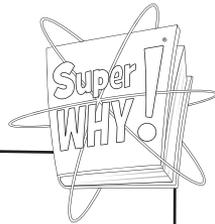


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# Sound and Picture

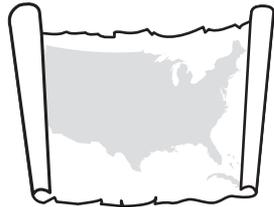


## Princess Presto... to the rescue!

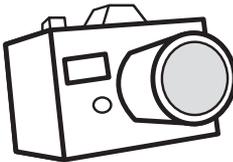
Look at the picture  
and say what it is  
out loud.  
Then circle the  
letter that makes  
the sound  
that picture starts  
with.



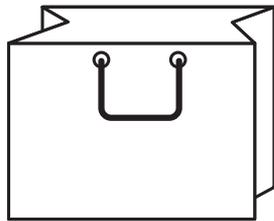
**B Z P**



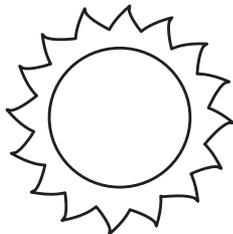
**J M G**



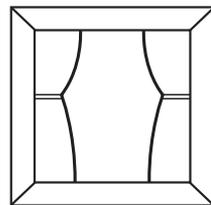
**M R C**



**I B H**



**S D R**



**G W N**

Answers - Top Row: Pilot, Map | Middle Row: Camera, Bag | Bottom Row: Sun, Window

Find more games and activities at [pbskids.org](http://pbskids.org) and





# Moon Journal

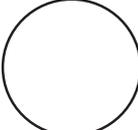
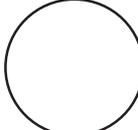
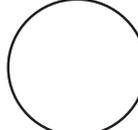
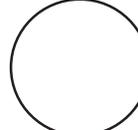
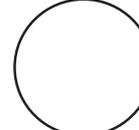
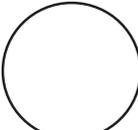
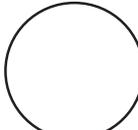
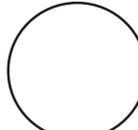
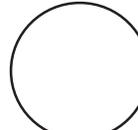
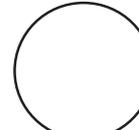
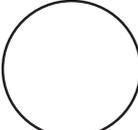
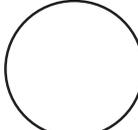
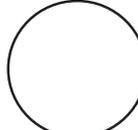
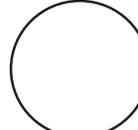
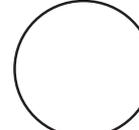
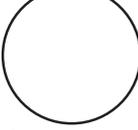
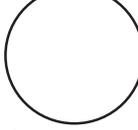
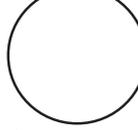
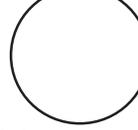
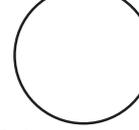


Look up at the moon each night and draw what you see!



Date observations started: \_\_\_\_\_

Time to Check Moon Each Night: \_\_\_\_\_

 Date: _____	 Date: _____	 Date: _____	 Date: _____	 Date: _____
 Date: _____	 Date: _____	 Date: _____	 Date: _____	 Date: _____
 Date: _____	 Date: _____	 Date: _____	 Date: _____	 Date: _____
 Date: _____	 Date: _____	 Date: _____	 Date: _____	 Date: _____

## Phases of the Moon



New Moon



Waxing Crescent



First Quarter



Waxing Gibbous



Full Moon



Waning Gibbous



Last Quarter



Waning Crescent

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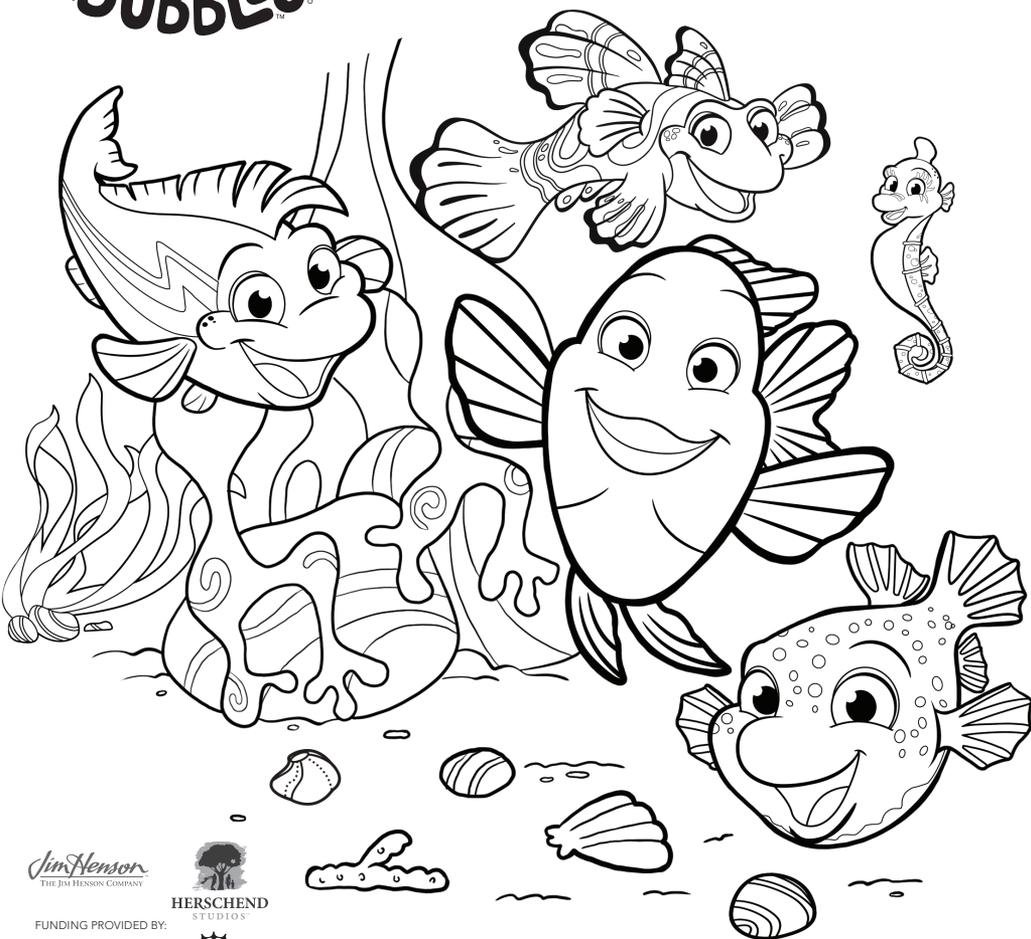


# The Reeftown Rangers Are Visiting Tidy

Tidy is a Garibaldi fish and likes to keep the kelp forest nice and neat.



Circle the things on the Kelp Forest floor that Tidy needs to clean up.



Jim Henson  
THE JIM HENSON COMPANY



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FUNDING PROVIDED BY:



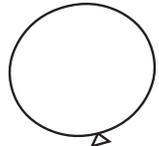
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# I Read It!

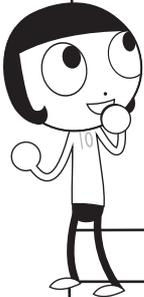
Encourage your child to share their thoughts about books they read on their own, or books that you read together. Have your child draw a picture based on the book in the space provided, and then fill in the "My Review" section. If your child is not yet writing, work with them to write their book reviews.



## My Book

**Book Title:** \_\_\_\_\_

**Author:** \_\_\_\_\_



## My Review

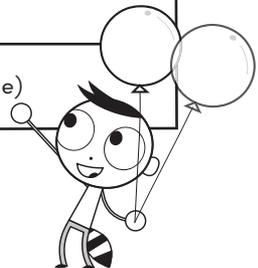
What I liked best about this book:

\_\_\_\_\_

How I felt after reading this book:

\_\_\_\_\_

I would recommend this book: **yes** or **no** (circle one)

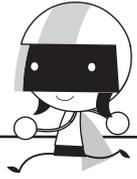


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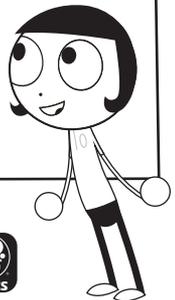
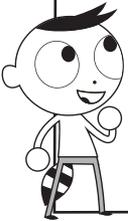


# Big Summer Tips for Grown-Ups



Go on a learning adventure this summer! Here are some tips to help you play, learn and explore with your family all summer long.

- 1 Share stories!** Share a story with your child and ask him/her to share one with you - you'll build valuable literacy skills.
- 2 It all adds up!** You can build math skills during everyday errands like counting apples at the grocery store.
- 3 Take advantage of the great outdoors.** Have your child record observations and build science and language skills at the same time!
- 4 Build a collection.** You can practice categorizing, sorting and counting the items and writing labels for a display or scrapbook.
- 5 Make something.** Building anything, from a windsock to a play fort helps your child develop early engineering skills.
- 6 Use mealtime.** Find letters and words on menus or compare prices.



Find more games and activities at [pbskids.org](https://pbskids.org) and





# SCRATCH Jr



## Create your own stories and games, and bring them to life!



**Free App for iPad  
and Android Tablets**



**Learn about all PBS KIDS apps  
at [pbskids.org/apps](http://pbskids.org/apps)**

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